Over time, for construction as well as repair/renovation activities, the level of activity by S&E field fluctuated, indicating that research-performing universities and colleges may focus efforts and resources on specific S&E fields in certain years. As an example, 28 percent of all academic institutions started projects to construct research space in engineering in fiscal years 1986–1987. In fiscal years 1988–1989, 18 percent started construction projects in this field, and the percentages were similar in fiscal years 1990–1991. (See Table 3-11.) Similarly, the percentage of institutions that started repair/renovation to agricultural research space declined from 27 percent in fiscal years 1990–1991 to 18 percent in fiscal years 1992–1993. (See Table 3-12.)

The fields in which institutions planned to construct S&E research space or to repair/renovate space in fiscal years 1994–1995 were similar to those in which projects were undertaken in fiscal years 1992–1993. Universities with medical schools still planned to be active in constructing space (29 percent of these institutions had plans for such projects in fiscal years 1994–1995) and in repairing/renovating space (45 percent planned to undertake such projects).

## What Did Institutions Plan to Spend on Animal Facilities?

Research-performing universities and colleges planned to spend over \$294 million on construction and repair/renovation projects for laboratory animal facilities in fiscal years 1994–1995. Ninety-one percent of these planned expenditures, \$266.5 million, were accounted for by the top 100 universities. Nondoctorate-granting universities planned to spend \$1.7 million, or less than 1 percent of the total (Table 3-13).

Table 3-13. Cost of planned construction and repair/renovation for laboratory animal facilities by institution type: 1994–1995 [Dollars in millions]

Institution type	Cost of planned construction and repair/renovation
Total	294.2
Doctorate-granting	292.4
Top 100 in research expenditures	266.5
Other	25.9
Nondoctorate-	